FALL 2015 WUU FAMILIES & WORSHIP CALENDAR

Dates	Type of Service	Service Themes RE Class Topics: (L)ower Elementary PK-2, (U)pper 3-5, and (M)iddle 6-8 Programs Reverend Dave's Sermon Topics
September 13	All ages service	Water Ceremony Sermon: Notes from the Open Road
September 20	All ages service	Ground Breaking - Fall Equinox - Yom Kippur Sermon: Forgiveness/Starting Over: A Door Set Open
September 27	All ages service	Nature
October 4	RE Program in Fahs and Parker	L: On the Threshold U: St. Francis Day M: Bart Gets an F Sermon: Strange Happenings in the Woods
October 11	All ages service	Sermon: Anxiety: The Price of Freedom
October 18	Children's Chapel: QiGong	All kids together: QiGong with David Hamilton Sermon: Staying Calm and Courageous, No Matter What
October 25	Children's Chapel: Circles	All kids together: Circles with Melinda Morgan
November 1	RE Program in Fahs and Parker	L: Symbols of Faith U: Intro to Holidays & Holy Days M: Homer and Lisa Sermon: Candide's Dilemma: Beyond Good and Evil
November 8	RE Program in Fahs and Parker	L: Beehive U: Maulid al Nabi M: Bart Sells His Soul Sermon: Compassion: The Paradox of Caring
November 15	RE Program in Fahs and Parker	L: Animal Homes U: Wampanoag Thanksgiving M: In Marge We Trust Sermon: Dancing in the Productive Zone of Disequilibrium
November 22	All ages service and all music service	St. Cecelia Service
November 29	All ages service	Thanksgiving
December 6	Children's Chapel: Drumming	Hanukkah All kids together: Drumming with Bentley Cobb Sermon: The Thing With Feathers: What Are You Hoping For?
Friday December 11	Yuse Sing	Yule Sing 6pm! Fa, la, la, la, la
December 13	RE Program in Fahs and Parker	Beethoven's Birthday L: Home in Nature M: Dussehra M: Lisa the Skeptic Sermon: The Trials of Job and Ludwig: When the Tofu Hits the Turnstile
December 20	All ages service	Winter Solstice Sermon: Mary Had a Little Lamb: Divine Foolishness?
December 27	All ages service	

Lower Elementary: Creating Home

This program, part of the Tapestry of Faith series, helps children develop a sense of home that is grounded in our Unitarian Universalist faith. Together, we will ask questions about the purpose of having a home, for us as humans and for other animals. The program introduces the concept of a "faith home"—our congregation—which shares some characteristics with a family home. Like a family home, a faith home offers its members certain joys, protections, and responsibilities. Children explore the deep sense of sacredness, the beauty of hospitality, and the gift of loving relationships that a home can represent. Watch for small differences in children's respect for one another and their engagement with the wider congregation as they learn to identify their Unitarian Universalist congregation as a home.

Upper Elementary: Holidays & Holy Days

Holidays are the natural, age-old vehicle of religious socialization. A holiday is not something to talk about; it's something to DO. We have chosen holidays which in some way lift up a value we affirm, or address a universal human response to life. We honor both the diversity and particularity of cultural tradition, and at the same time the commonality of the human condition. "Under the sky, all people are one family" as Sophia Fahs reminds us, quoting an old Chinese proverb. Each Sunday session will bring something fun to celebrate. Check the calendar for the different topics!

Middle School: D'oh God (Simpsons)

This curriculum uses the animated television series *The Simpsons*, to help youth discuss important social issues and spiritual beliefs with peers. Competing for a youth's attention can be difficult today. Widespread television viewing, video game playing and internet surfing has created an environment where youth need visual stimulation to maintain interest. Pop culture can help to channel this environment into a learning opportunity, allowing youth to examine ethical and theological issues, while having fun.

Talking about sensitive issues with peers can be daunting, particularly if the youth lives and goes to school in a conservative atmosphere and knows that his/her viewpoint is not necessarily shared by the majority of his/her peers. Referencing a television show, a movie, a song, or a website can help youth express their opinions to others.



Use our online form to register your child (ren) for Religious Education. Go to: http://goo.gl/forms/1xXc78az2u

Or pick up a registration form in the Narthex